



Understanding the Accreditation Process

As graders we need to remind ourselves of a few things including who and what is important! I know it is a pain reading through all this each time we grade but i believe that it is necessary and important!

Marking is easy, Yin and Yang. Has the student achieved competency (pass) or do they need more work? Once you have decided this you are half there. So how do you decide? If the techniques is correct (in essence) and safe then the person is competent; if not than not!

Your result																						
Mark	0	½	1	1½	2	2½	3	3½	4	4½	5	5½	6	6½	7	7½	8	8½	9	9½	10	
Equivalent in %	to 2%	to 7%	to 12%	to 17%	to 22%	to 27%	to 32%	to 37%	to 42%	to 47%	to 52%	to 57%	to 62%	to 67%	to 72%	to 77%	to 82%	to 87%	to 92%	to 97%	to 100%	
Grading	Unsuccessful													CP	Pass			Credit	D	HD		
	Competency not achieved													Competency Achieved								

I have very much encouraged students to see this as a progress report in lieu of progress grading. We can therefore not be negative about incorrect techniques but just give the appropriate feedback!

Assuming you deem the student did not perform the technique correctly you mark them between 0 and 6. If it was unsafe, dangerous or could not be performed you HAVE to give a 0! Now between ½ and 4½ you suggest to the student how incomplete the item was. If there are some minor items to be fixed you can score between 5 & 6 (foot position, wrong target, too much movement, etc). If there are key elements wrong (wrong direction, wrong positioning, incorrect focus, excessive movement,) than a mark of 2 to 4½ is appropriate. When it borders on being dangerous or damaging (over-extension, hyper lifting, heel of the floor, not noticing someone close, too much power) than we need to mark ½ to 1½ or so.

NOTE - that any mark 6 and below needs to be commented. If we need to pause the grading for you to make notes, so be it.

- If the item is safe, slow and steady 6½ is appropriate.
- If the item is all of the above and moderately effective 7 to 7½ can be given (good for competitions)
- If the items all of the above and could be effective in a street situation give an 8 to 8½
- If the item is at a Black Sash level, accurate, effective, impressive, and the same each time, give a 9
- If the item is the best you have ever seen, give a 9½
- If the item is inspirational, give a 10!

NOTE - that any mark 8½ and above needs to be commented. If we need to pause the grading for you to make notes, so be it.

Make as many notes and comments as you feel is right (more is better).

There is no difference in marking for gradings or regrading; the difference is for the student! Please amend the results box on the last page of each grading report

REMEMBER TO SIGN EACH GRADING ON THE LAST PAGE ABOVE THE RESULTS BOX. YOU MUST DO THIS!

ALSO REMEMBER this is for the students to ensure their safety but also good progress!